



COURSE OUTLINE: SSC120 - AKINOOMAAGZID

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Approved: Karen Hudson - Dean

Course Code: Title	SSC120: AKINOOMAAGZID LEARNING FROM MOTHER EARTH	
Program Number: Name	1140: BIIDAABAN IND FOUNDA	
Department:	SOCIAL SCIENCES	
Academic Year:	2025-2026	
Course Description:	In this course students will explore relationships to land, community, and self, while gaining a deeper understanding of Indigenous knowledge systems, environmental ethics, and sustainable practices. Students will explore and articulate Indigenous ways of knowing and learn to engage the Grandmother teachings of reciprocity, responsibility and kindness. The course offers students a unique opportunity to learn from the land, Elders, the community, and each other. Through hands-on activities, storytelling, reflection, and collaborative learning, students will consider how land-based education can inform their personal and professional lives.	
Total Credits:	3	
Hours/Week:	3	
Total Hours:	42	
Prerequisites:	There are no pre-requisites for this course.	
Corequisites:	There are no co-requisites for this course.	
Vocational Learning Outcomes (VLO's) addressed in this course:	1140 - BIIDAABAN IND FOUNDA	
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Use informed Indigenous knowledge approaches to foster personal and professional relationships.	
	VLO 3 Use oral and visual Indigenous ways of communicating knowledge to express thoughts, opinions and emotions.	
	VLO 4 Describe strategies to achieve harmony and balance, addressing wholistic needs, to live a good life - mino-bimaadziwin.	
	VLO 5 Explain how Indigenous values, knowledge systems, and worldviews are used to create a vision for self in relationship with the land, family, community, and nationhood.	
	VLO 7 Use approaches that respect Indigenous rights, knowledges and values to ensure ethical engagement with Indigenous community, Elders, and Knowledge Keepers.	
	VLO 8 Analyze the impacts of colonial mindsets and policies to identify opportunities to support reconciliation frameworks for the advancement of Indigenous rights, perspectives and prosperity.	
	VLO 9 Develop and apply skills and strategies such as time management, professionalism and clarity of thought to ensure academic success in post-secondary studies.	
	Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
		EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective



communication.

- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Distinguish the difference between the Indigenous academic education versus western education standards.	1.1 Compare the differences between the concepts of land-based learning and western education 1.2 Participate in hands on learning activities to embody a holistic learning atmosphere 1.3 Develop of an understand of place in both land-based and western education 1.4 Develop an understanding and appreciation of land-based learning
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Understand land-based learning components and how to implement holistic learning	2.1 Participate in sharing circles and Indigenous ceremonies 2.2 Examine your place in the natural environment in a holistic way 2.3 Understand the natural healing abilities in of plants and animals in environment 2.4 Understand your responsibility in caring for the natural environment
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Engage with and build relationships with community Elders and Knowledge keepers	3.1 Understand the importance and sacredness of rattles, drums and feathers 3.2 Participate in the making of sacred helpers 3.3 Participate in walking in nature and Indigenous teachings of space, time and ceremonies 3.4 Understand the key elements of Indigenous knowledge and ways of being
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Demonstrate the interconnectedness of western education concepts and abilities with Land-based learning knowledge and language	4.1 Understand the importance of and how to accomplish grounding of self 4.2 Participate in grounding techniques and how to read space and people 4.3 Examine the act of reciprocity and how it effects people and environment around you 4.4 Understand the ties between Anishinaabemowin and the human and natural worlds
Course Outcome 5	Learning Objectives for Course Outcome 5



	5. Engage in Indigenous protocols with people, communities and the natural environment	5.1 Examine the act of reciprocity and how it effects people and environment around you 5.2 Engage in acts of reciprocity within Indigenous communities and educational institutions 5.3 Develop and understanding of Indigenous protocols when engaging with people and environment
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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Final Sharing Circle & Feast	20%
Group Project	30%
Participant Field Journal	20%
Sharing Circles (2x10)	20%
Weekly Reflections	10%

Date: January 5, 2026

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.